

Where are we now? Values

North Cumberland Elementary Public Session

September 28, 2015

Where are we now? Social

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High concern of drug use

Theft, looking for prescription drugs or items to sell/trade for prescription drugs

Kids talk to other kids about the fighting in their homes

Types of drugs that kids are aware of

Age of kids that are aware of drugs circulating is shocking

Band-aids try to be placed on the problems rather than solutions be identified; repeat offenders continue to be let off when we should be finding punishments for first offenses

Lack of awareness of drug programs

Where are we now? Workforce

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Not enough options for specialty fields; those fields that are out there have no turnover

Not a lot of growth

People tend to stay where they grew up

People tend to find it easier to get government financial assistance

Look to government assistance as a "plan" for income

Younger kids are looking at the examples they are getting at home for work ethic

Easier not to work

People on government assistance get help with childcare while those that work are placed on waiting lists for childcare

Where are we now? Cultural

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Impressed with parental support of educators

See an increase in other family members raising children (aunts, uncles, grandparents)

Babies are having babies

Where are we going? Values

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Not enough mom AND dads in the homes; participating in their lives of their children

Where are we going? Social

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Larger increase in female population in the jail system

Jail population gets justified resources that exceed what the children receive at school

Where are we going? Workforce

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Jobs will not be in Crossville; more people will be travelling to Cookeville or further to work

Companies will continue to move out

Where are we going? Cultural

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Jail population will continue to grow

Need to change the idea of peoples "rights" to their "responsibilities"

Where do we want to be? Values

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Where do we want to be? Social

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September 29, 2015

More before and after school programs

More programs like Biztown that kids can participate in

Removing the limitations on what children can accomplish, or how they participate, at school

Place mandatory curriculums for drug programs and awareness in schools reaching younger demographics - 15 minute sessions once a month are not enough

Where do we want to be? Workforce

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Have companies make videos of their operations and distribute to the schools; allow teachers to show students what goes on in their local companies

Career fairs for younger kids

Allow kids to reach out and get information about companies in the community; job shadowing

Where do we want to be? Cultural

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More support at school that allows children to trust them

Let the children know they can do more, be more, than what experiences they may have been exposed to